



PhysikClub

Students Research Centre

Understanding Physics
by doing
self-reliant and independent research

Learning is like exploring an undiscovered country...





Removing the blocks...



What teachers must not do!

Solving all problems

Dictating

Deciding everything

Explaining everything

Dictating everything

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Planning everything

Controlling everything

Visualizing everything

Correcting

Feeling responsible for everything

Writing down everything

Giving always instructions

What teachers should do!



Constructivist teaching and learning theory

- Knowledge can't be absorbed or transfered, but must be constructed individually
- Learning is an active process with individual and collective aspects
- "Education is a self-organizing system, where learning is an emergent phenomenon"; (Sugata Mitra, 2010)

Organisation

- Cooperation between:
 - Albert-Schweitzer-Schule (ASS) Kassel (general secondary school)
 - City of Kassel, Hesse
 - Ministry of Education, Hesse
 - University of Kassel, Hesse
 - Ministry of Science, Hesse
- Research in all MINT-classes:
 - Physics/Astrophysics
 - Biology
 - Chemistry
 - Maths
 - Engineering





<u>Staff</u>



Head & Founder:

Klaus-Peter Haupt

Staff:

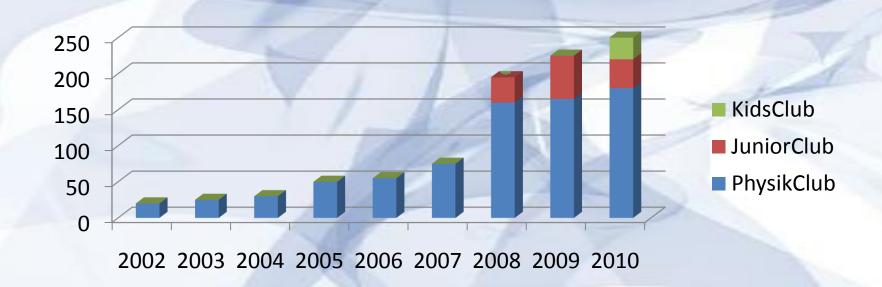
20 collaborators:

- students
- teachers
- freelancers

<u>Alumni-concept:</u> Most students were formerly participating students in the PhysikClub

Internal structure and participants

- KidsClub: classes 5 6, age 10 11, tuesdays, 14:00-15:30
- JuniorClub: classes 7 8, age 12-13, fridays 13:45-15:15
- PhysikClub: classes 9 13, age 14 19, fridays 15:30-18:30
- Students come from different schools in northern Hesse



Principles

- No time-pressure
- No testing
- No grades
- Knowledge is a tool for solving problems
- Interdisciplinary work
- Competence-orientated
- Long-term researches
- Authentic projects
- Teamwork





Presentations

- Scientific presentations on thursdays and fridays
- Running presentations every Friday
- Annual presentations at the end of every school year
- Participation in national science fair ("Jugend forscht")
- Participation in several different fairs and exhibitions
- Students congress (2010: 1200 visitors)



Workshops

- Annual workshops to one distinctive subject
 - Working groups
 - Lectures held by scientists
 - Presentations of the results
 - Excursions
- Examples:
 - Cave-exploration
 - Navigation
 - Mountains and stars
 - Cosmic sounds







Holiday-academy

- Academy for younger students (8-10) in the summer holidays
- Hands-on-experiments and smaller projects
- ~20 students
- Duration: one week
- Presentation and lunch the final day









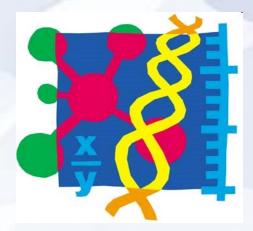
Awards



und Lehrer naturwissenschaftlicher Fächer



Teacher Award



Nat-Working Award Robert-Bosch-Foundation



Georg-Kerschensteiner Award



1. Platz: 2006, 2007

2. Platz: 2010

Sonderpreis: 2009



Regional and National Youth Research Competitions

-74 projects in the 1. round, including 30 projects for young students which end in the 1.round

- 32 projects in the 2. round
- 10 projects in the final round
- 3 winner of the national price in physics

Networking

U N I K A S S E L V E R S I T 'A' T

- Institute of physics
- Institute of didactics
- Department of genetics
- Institute of engineering





- Institute of physics
- Institute of astrophysics

- Didactics of Physics, University of Mainz
- Astronomical-Physical Cabinet, Kassel
- •German Aerospace Centre, Cologne
- •MPI Katlenburg-Lindau
- •MPI Göttingen
- NAT-working program, Robert-Boschfoundation
- •AAK, Kassel
- •Alfred-Wegener-Institut, Bremerhafen





Expansion

 2011-2012 an own building for the PhysikClub/SFN is built

900m² for research and education







Thank you for your attention!

Any Questions?



